

Independent Enquiry Projects 2025/26 (Years 1–6)

Half-Termly | Personalised | TEK-Aligned | UNSDG-Linked

Common TEK competencies: ACA01, ACA02, ACA03, MET03, COM01, COM03, INN03

Autumn 1 – “Who Inspires Me?”

Theme: Role Models & Changemakers

UNSDG Links: 4 (Quality Education), 5 (Gender Equality), 10 (Reduced Inequalities)

Specific TEK Competency:

- **WEL03** – Show respect for others and value differences

Prompt:

Choose someone who inspires you. They could be a scientist, campaigner, inventor, artist, or local hero. What have they achieved? What challenges did they overcome?

Autumn 2 – “Our Planet, Our Home”

Theme: Nature, Environments & Climate

UNSDG Links: 13 (Climate Action), 14 (Life Below Water), 15 (Life on Land)

Specific TEK Competency:

- **SER03** – Understand rights and responsibilities

Prompt:

Pick a place, habitat or animal that you want to learn more about. Why is it special? What’s happening to it? How can we protect it?

Spring 1 – “Future Fixers”

Theme: Invention, Design & Problem Solving

UNSDG Links: 7 (Clean Energy), 9 (Innovation), 12 (Sustainable Consumption)

Specific TEK Competency:

- **INN01** – Reflect on feedback and improve

Prompt:

Design something that solves a real-world problem. It could help people, the planet or both. What does it do? Who would use it?

Spring 2 – “Food for Thought”

Theme: Food, Health & Fairness

UNSDG Links: 2 (Zero Hunger), 3 (Good Health), 12 (Sustainable Consumption)

Specific TEK Competencies:

- **WEL01** – Learning how to nurture our bodies
- **WEL02** – Creating a place where everyone is kind and caring

Prompt:

Where does your food come from? Who grows or makes it? How can we eat in a way that is fair and healthy for people and the planet?

Summer 1 – “Living Together”

Theme: Community, Faith & Diversity

UNSDG Links: 10 (Reduced Inequalities), 16 (Peace, Justice and Strong Institutions), 4.7 (Global Citizenship)

Specific TEK Competency:

- **WEL03** – Show respect for others and value differences

Prompt:

What does it mean to live in modern Britain? Explore a different religion, a community tradition, or an aspect of life that promotes fairness, tolerance and respect. What can we learn from others?

Summer 2 – “My Big Question”

Theme: Personal Passion Project

UNSDG Links: Optional – pupils encouraged to make links

Specific TEK Competency:

- **INN01** – Generating original ideas and adapting them to feedback

Prompt:

Ask a big question about anything that interests you — from ancient history to outer space, from fashion to football. Investigate it your way!

Project Structure (Suggested Weekly Flow):

Week 1: Introduce theme, share examples, discuss ideas

Week 2–4: Independent research, making, feedback

Week 5: Review, refine, and prepare for sharing

Week 6: Celebration (e.g. exhibition, sharing assembly, class showcase)